



How Our Courses Work

(Short Courses)





HomeMadeEducation Courses

"DELIGHTFULLY UNIQUE. CREATIVELY INTELLECTUAL!"

Our courses are custom-designed:

- to engage, delight and enthrall
- using interactive and engaging multi-media materials
- with interesting and engaging activities
- based on the latest curriculum ideas

We take a fun, entertaining approach to our subjects – combining interesting, important and intriguing information with weblinks, illustrations, examples, stories, current events, jokes, cartoons and much more.

Help your young person stay in-touch, inspired, and in-the know!



Short Courses – What is Included

Each short course includes:

- weekly online, video tutorials (recorded, for later viewing 24/7) (approx. 1 hour long)
- a wide range of opportunities to be inspired, creative and interact with the tutor and other learners
- projects, assignments and activities with personal, detailed, regular feedback from professional, specialist tutors
- a wide range of extra support materials and resources
- direct tutor access via the Canvas 'Inbox' email system
- easy access via the online Canvas learning platform (and Zoom)





Short Courses - Formats

The Online, Live format (weekly tutorials happen 'live' and are recorded for later viewing)

The Online, Flexible Timing/Recorded format (weekly tutorials are recorded and available to view 24/7, according to your own schedule and your learner can progress at their own convenience)

(All formats include weekly tutorials, activities, materials and tutor access & feedback)





Course Platform

Our courses use the Canvas online platform (+Zoom):

The screenshot displays the Canvas LMS interface. On the left is a dark sidebar with navigation icons for Account, Dashboard, Courses, Calendar, Inbox, and Help. The main content area is titled 'Dashboard' and features a card for 'Sustainable Tourism T206' with a landscape image. A red arrow points from this card to the 'Courses' icon in the sidebar. To the right, the course page for 'Sustainable Tourism T206' is shown, including a 'Recent announcements' section with a 'Welcome to the Course' message and a 'Week 1' section listing activities like 'Who Are You - Meet and Greet', 'Week 1 Discussion', 'Week 1 Assignment', 'Week 1 Quiz', and 'Week 1 Information'.



Course Platform

The online classroom uses a shared, interactive classroom – with chat area, whiteboard, and weblinks. Courses do not use person-to-person video, so all participants are assured of privacy

The screenshot displays the Course Platform interface. The main area shows a presentation slide titled "Mini Courses – Core (13-16yrs)" with a list of bullet points and a small image of two students. The chat area on the right shows a public chat with a message from "Blue Butterflies" and system messages. A red arrow points from the "Group Chat Area" label to the chat area, and another red arrow points from the "Tutor Whiteboard/ Presentation Area" label to the presentation slide.

Testing User

Sustainable Tourism Conference | 04:39

Mini Courses – Core (13-16yrs)

- Courses with a 'C' code are 'Core Mini Courses', meaning they generally suit learners 13-16 ; these courses use more advanced terminology and cover subjects with a great deal of depth
- Each online session is approx. 55 minutes long (for around 5.5 hours of total 'instructional' time)
- Weekly assignments and projects take approx. 60 minutes per week to complete, adding a further 6 hours of 'learning time'
- Overall, each course provides 11.5 hours of learning time over 6 weeks
- You can combine consecutive or concurrent courses to create your own, tailored 'Master Course' in a subject (Perception and Illusions + Sleep and Dreaming + Neuroscience = 1 Term of Psychology)

Public Chat

Blue Butterflies 3:12 PM
Hello and welcome to today's session

This conference may be recorded.
This server is running BigBlueButton.

Send message to Public Chat

Group Chat Area

Tutor Whiteboard/ Presentation Area



Course Platform

- During tutorials, students and the tutor share an interactive whiteboard – meaning that everyone views the same material, at the same time
- The tutor will talk through the information, pose questions, highlight video links, post mini quizzes, etc. ... during the session, the tutor's audio is turned on so that students can hear the lesson (remember, there is no live person-to-person video, so privacy is assured)
- Students' primary form of interaction is via the live 'chatbox', which sits alongside the shared whiteboard. Students can post questions, comments, quiz answers, etc. in the chat box if/when they feel comfortable





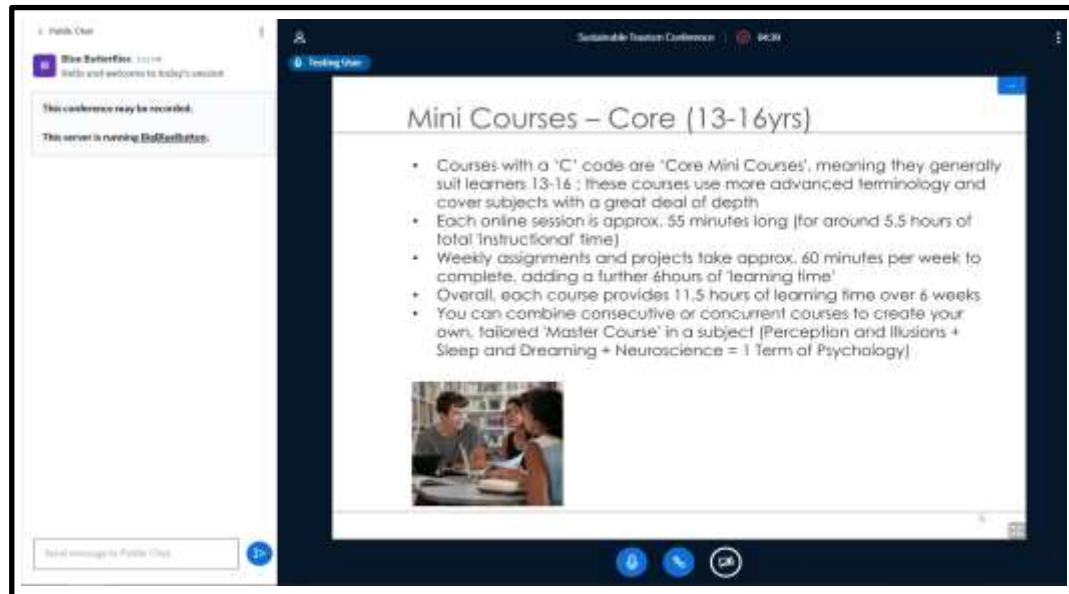
Course Platform

- The chat box enables the very best quality interactions ...
 - everyone gets an opportunity to share and participate (if they wish)
 - no one is spoken over
 - everyone is 'heard'
 - loudest/fastest voices don't drown out the others
 - there is a record of comments and contributions that I (and others) can go back and refer to and make sure we have not missed/misunderstood
 - silly distractions are minimised (so the quality of interaction is higher)
 - young people who are shy or nervous feel less pressure and feel more able to contribute
 - young people have the time to craft a well-thought out response (rather than saying something off-the-cuff without time to consider what they think/ really want to say)
- I have tried and tested a number of methods over the years, and this method is most successful for everyone



Assignments/Activities/Projects

- Whilst learners are encouraged to complete weekly projects and activities assignments, there is no specific course 'requirement' to do so.





We look forward to getting to know you and working through the courses together,

Katherine, Caitlin, Lucy and Sarah

